

Pennington C of E Primary School



Person Specification- Class Teacher

All staff must make a positive contribution to:

- the school's aims and ethos;
- their own professional development,
- safeguarding and promoting the welfare of children & young people

The successful candidate will be the one whose professional and personal qualities correlate more closely with the following profile:

	Essential	Desirable	How Identified
Relevant Experience	<ul style="list-style-type: none"> • Experience of working in Key Stage 2 	<ul style="list-style-type: none"> • Experience of teaching in both Key Stages • Experience of working with parents 	<ul style="list-style-type: none"> • Letter / application form • References
Qualifications / Education and Training	<ul style="list-style-type: none"> • GCSEs 5 c's or equivalent (to include English and Maths) • A levels' or equivalent • Degree with QTS or PGCE or equivalent • Current DBS check 	<ul style="list-style-type: none"> • Evidence of further learning/ CPD 	<ul style="list-style-type: none"> • Letter / application form
Knowledge and Skills	<ul style="list-style-type: none"> • Excellent written and spoken communication • Clear knowledge of the national curriculum • Knowledge of effective teaching and learning strategies • Ability to adapt teaching to meet the pupils' needs • Ability to follow chosen schemes of work and deliver inspiring, meaningful effective lessons • Ability to build effective working 	<ul style="list-style-type: none"> • Experience of leading a subject well and the ability to demonstrate • Specific interest in English or RE • Effective deployment of support staff / volunteers 	<ul style="list-style-type: none"> • Letter, teaching observation, references and interview

Pennington C of E Primary School



Person Specification- Class Teacher

	<p>relationships with pupils and staff</p> <ul style="list-style-type: none"> • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies • Commitment to inclusion and understanding of equal opportunities • Good ICT skills • Proven record of high-quality teaching 		
Personal Qualities	<ul style="list-style-type: none"> • Enjoys working with children • An approachable, effective communicator • A commitment to achieving the best possible outcomes for children • A kind, helpful, friendly team player • Respectful and reflective • Flexible and organised • Demonstrates personal resilience when faced with challenges • Sets very high personal standards and self-accountability • Be a professional, inspiring role model for children 	<ul style="list-style-type: none"> • A sense of humour • Willingness to support or lead extra-curricular activities • Confidence to lead wider initiatives in school 	<ul style="list-style-type: none"> • Interview task • School Visit